



ILLAWARRA CHRISTIAN EDUCATION

CORE VALUES:

God created man in His own image, in the image of God He created him; male and female He created them. Genesis 1:27

The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding. Proverbs 9:10

Love the Lord your God with all your heart and with all our soul and with all your mind. Love your neighbour as yourself. Matthew 22:37-39

In obedience to the teaching of the Bible Illawarra Christian Education is committed to teaching, modelling and encouraging the following values.

As an association of Christian schools, we understand that our values are derived from the character of God, as revealed in His Word, the Bible, and perfectly demonstrated in His son Jesus Christ.

CARE AND COMPASSION

Being thoughtful, other person centred, kind, advocating for the vulnerable, nurturing, empathic, merciful, supportive, encouraging, loving, patient, generous, gentle and having a servant heart.

FAITHFULNESS TO GOD

Honouring God in the face of challenges and disappointments, being faithful to God under criticism, aggravation and harassment, resisting temptation, giving God first place in everything.

FREEDOM

Not being dominated or oppressed, not fearful, enjoying rights and privileges, supporting the rights and privileges of others, exercising freedom responsibly, being free to serve God and one another.

DOING YOUR BEST

Using our God given gifts, exercising stewardship, being content, willing to try hard, persevering, appreciating and valuing excellence, celebrating quality outcomes, valuing one another as a unique creation, not being conceited.

RESPECT

Showing honour and consideration, allowing for others' points of view, treating others with genuine appreciation as fellow human beings, showing courteousness, protecting the reputation of others, valuing every person as God's image bearer, making it easier for others to respect us.

INTEGRITY

Acting morally and ethically, doing what we say, demonstrating fidelity and loyalty, acting righteously, having courage under pressure, practicing forgiveness, maintaining a good conscience.

RESPONSIBILITY

Being dependable, conscientious, reliable, trustworthy, self-controlled, accountable for one's own actions, not dominating or contentious, making positive contributions in community, taking care of the environment, willingly upholding the value of law and order in community, obeying those in rightful authority over us.

WISDOM AND DISCERNMENT

Knowing and understanding God's mind and his purposes, being faithful to God's Word, weighing issues against God's Word, being careful, thoughtful and reflective in the face of challenges and crises, being a careful listener, weighing one's words carefully, speaking the truth in love, discerning good from evil, truth from error, right from wrong.

HOPE

Living in the sure and certain knowledge that this world is not all there is, enjoying the security that comes from knowing we are kept safe in God's care from day to day, and looking forward to the day when Christ will return to establish truth and justice, and to bring total redemption for those whose trust is in Him.

FAMILY

Promoting marriage and family life, promoting fidelity and integrity in marriage, honouring the rights and responsibility of parents to train their children in godliness and wisdom, and to determine the character of the influences to which their children are exposed, encouraging children to honour their parents, giving effective voice to parents within the life of the school, assisting parents in the nurture and discipline of their children, supporting parents through the challenges of parenting

UNDERSTANDING, TOLERANCE, INCLUSION

Being peaceful, self-controlled, walking in another's shoes, understanding the basis of differences, being empathic, appreciating cultural differences, respectful, acknowledging differences in beliefs and values, showing courtesy towards people of different beliefs and cultures, acting fairly and hospitably towards people of different beliefs and cultures, fostering mutual trust and understanding, fostering community over individualism, encouraging those who are afraid, helping those who need help.

HONESTY & TRUSTWORTHINESS

Being truthful, reliable, dependable, loyal, respectful of the property of others, not being deceitful.

FAIR GO

Being fair, just, merciful, loving, considerate, other person centred, acting with equity, giving opportunity and access.

Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity. Colossians 3:12-14

Student Code of Behaviour

Infants-Primary Students Code of Behaviour:

Care for Others

- In the way I talk and act

Show Respect for Teachers, Parents and Others

- By being obedient and helpful
- By being in the right place at the right time

Show Respect for Property and the Environment

- By caring for my own equipment, others' property and our school

Work Hard at my School Work

- By developing and using my God given abilities
- By working in a manner that helps others to do their work
- By completing homework

Be Truthful and Act Honestly

Present Myself Neatly and in Correct Uniform

Be Helpful in the School Behave Properly Outside the School

Secondary Students Code of Behaviour:

Care for Others

- By speaking respectfully
- By looking after others physically in the classroom and playground
- By thinking of the feelings of others
- By being aware of and showing respect for the spiritual, emotional and physical well-being of others
- By being willing to help teachers and other students

Show Respect for Authority

- By respecting teachers and visitors
- By obedience to teachers and parent helpers
- By being punctual and in the right place at the right time

Behave Responsibly and Thoughtfully in Public

- By behaving correctly on the way to and from school
- By behaving appropriately during excursions and other off-campus activities
- By being respectful of others at all times

Work Hard at my Studies

- By developing and using my God given abilities
- By working in a manner that helps others to do their work
- By completing homework and set assignments

Be Truthful and Act Honestly

Show Respect for School Property, The Property of Others and the

Environment Present Myself Neatly and in Correct Uniform

Exercise Responsibility at my Level in the School