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& learning

# Prep Handbook

ILLAWARRA  
CHRISTIAN  
SCHOOL





## Illawarra Christian School 2017 Prep Handbook

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# In Christ's Service

## EDUCATIONAL CREED

**Below is the educational creed of Illawarra Christian School, on which the school has been founded. Please make yourself familiar with this document as it is the foundation of everything that we do at Prep, and the rationale behind all policies and procedures.**

*The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight. Proverbs 9:10.*

### A. OUR COMMON FAITH

As a community united in Christ for the education of youth, WE CONFESS with the Church universal that there is one God, eternal and indivisible, in whom are three Persons, Father, Son and Holy Spirit, which three Persons are really, truly and eternally distinct, each one truly God, yet without in any way destroying the unity of the one and only God, who is one and not three.

That this one God is the Creator of all things, visible and invisible.

That man was created in the image of God with dominion over the creation.

That being tempted by the devil, man sinned by disobeying the express command of God, so repudiating his Creator and bringing God's wrath and curse on himself and on the whole creation over which he rules.

That by the curse of sin justly imposed, every man is cut off from communion with God and is dead in sin, wholly corrupt throughout the whole man, and utterly indisposed, disabled, and made opposite to all good and wholly inclined to all evil.

That God in His love for the world, sent His only Son, Jesus Christ our Lord, to be born of the virgin Mary, being conceived by the Holy Spirit, to live and suffer on this earth as a man under the curse laying down His life for the sheep so that all who believe in Him should receive, without regards to their works of merit, full and free pardon, the riches of God's favour as His sons and heirs, and eternal life in Christ, being renewed by the Holy Spirit in Christ's likeness.

That the Lord Jesus Christ, having died for our sins, rose again the third day by the power of God, ascended to heaven and is now seated at the right hand of God the Father Almighty, who has put all things in subjection under His feet, appointing Him to be head of all things to the Church, which is His body.



That, at the time appointed by God and known to no man, this very same Jesus shall come again revealed in power and great glory to judge all men, living and dead, and having destroyed this present world to establish the new heavens and new earth in which righteousness has a permanent home.

That when the Lord Jesus comes again all the dead shall be raised bodily, those who, by faith have done well, to eternal life, and those who, through unbelief have done evil, to eternal condemnation.

That the risen Christ has sent the Holy Spirit into the world that by Him redemption might be effectually applied, the divine purpose of salvation accomplished and the church equipped for its mission on earth.

That the redemptive activity and gracious favour of God, Father, Son and Holy Spirit is essential for the fulfilment of man's life.

## **B. THE WORD OF GOD**

WE CONFESS that the Scripture of the Old and New Testament, acknowledged in the confessions of the Reformation, is the infallible Word of God, and so is in all things, our supreme standard by which our whole life is to be judged.

That this Scripture, written by men, moved by the Holy Spirit, is itself God's word written, God himself being the author.

That Scripture is the integral divine word by which God, through his Spirit, draws us to and enlightens us in the truth, which is Christ Jesus our Lord, the eternal Word of God.

That the same eternal Word, who reveals Himself in Scripture reveals Himself in all that He has created so that the revelation of God is one.

That the Scripture is indispensable and determinative for our knowledge of God, of ourselves, and of the rest of creation, and also for the whole educational task.

## **C. MAN'S LIFE**

WE CONFESS that man, as God's image bearer, is given dominion over the creation to rule it, manage it, and develop it under God, who is King over kings and Lord over lords.

That man's life is fulfilled only in a life of free, willing submission to God, a life lived in harmony with the law of God for His creation, made known in the integral revelation of the Word of God.

That, being now fallen into sin, man can attain this fulfilment only through renewal by the Holy Spirit after the image of his creator.

That for man to attempt anything at all in independence of God, or in ignorance of God's revelation is inherently destructive of man and of the creation over which he is given dominion.

That it is man's glory, as God's image bearer to do everything so that the glory of God is revealed in his doing.

That the development of the child as the image bearer of God is a central concern of the educational task.

## D. SIN AND EDUCATION

WE CONFESS that human life in its entirety is religion, unfolding itself as service of one true God or of a God-substitute.

That in sin man has repudiated God in favour of God-substitutes with the result that he is cut off from the knowledge of God, of himself, and of the meaning of the creation, so that the light that he supposes he has is darkness, and his wisdom is folly.

That, apart from the man Christ Jesus, no man is exempted from this falsifying of knowledge through sin, but from conception all alike grope in darkness, being blinded to the meaning of life, of the world, and of man himself.

That no area of human knowledge is free of sinful falsifying.

That true education is possible only where the fear of God is re-established by God's grace in the heart of men as the indispensable foundation of all wisdom and knowledge.

## E. REDEMPTION IN CHRIST

WE CONFESS that God in Christ by the cross has restored the whole creation to harmony with Himself, making all things new in Christ.

That, although the fulfilment of this restoration awaits the future revelation of Christ in glory, yet, in principle, by the present work of the Holy Spirit in the world, it is a present reality to be reckoned with in faith in every area of life.

That Christ in His redemption, by His Holy Spirit, is creating from among the old humanity in Adam, a new humanity in Christ, united in the Church, which is His body, the covenant community bound to Him as head, and that the children of believing parents belong to that covenant community.

That this covenant community is God's appointed means, through the power of the Holy Spirit within the community, for communicating the redemption of Christ to the world.

That, although, by the grace of God, men who reject the Word of God as the ordering principle of life provide many valuable insights into the common structure of reality, yet because the religious direction of their thoughts remains radically opposed to that of the covenant community in Christ, there can be no possibility of a synthesis of their systems of thought with the Scripturally directed thought which Christ's covenant community is called to pursue.

## F. MAN'S TASK

WE CONFESS that all things are created by God and, as His creation remain under His government, upheld by His power, and existing for His glory.

That it is man's task in his dominion over the creation to discern the being, shape, form and the several offices that God has given to every creature to serve its Creator, so that for the glory of God, and the good of man, he may cultivate the creation in accordance with God's commands and in harmony with the laws which God in His faithfulness maintains in His creation.

That the creation is neither chaotic nor meaningless, because God has graciously preserved and sustained it in spite of the disruptive effects of man's sin, and kept it subject to His law so that man is not a meaning maker, but instead may see the structure and meaning of God's creation.

That man can not truly know the creation in this God-given meaning without an obedient listening to Scripture as God's written word in the light of which he studies the creation.

That the law of the Creator ensures a rich diversity within the unbreakable unity of the creation, which holds together in Christ, who is the first and the last, the beginning and end of the creation of God.

## G. THE SPECIAL TASK OF PARENTS

WE CONFESS that God has given the parents the responsibility for the nurture of their covenant children by discipline and instruction according to the word of the Lord.

That, in accordance with this responsibility, God has given parents authority over their children to guide and direct them in the way of righteousness.

That, God has given children on their part a corresponding responsibility to honour, respect and obey their parents in the Lord.

That faithful training of children means instructing them in the covenant revealed in Scripture by which God binds His people to Himself in wholehearted love, which covenant is the key to fulfilment of all man's life.

That the responsibility for this nurture remains always the responsibility of the parents and, since all life is religion, it is the task of the parents alone to determine the religious character and direction of the education of their children in every aspect of their learning, yet as members together of Christ in one Covenant, the whole body of Christ shares this responsibility with the parents.

## H. THE SPECIAL TASK OF THE SCHOOL

WE CONFESS that true education is the preparation and equipment of the child for his office and calling as God's image bearer and steward in this world.

That a school where Christ is confessed as Head of the educational task in harmony with the Scripture is a valid, but not only expression of the life of the Covenant community redeemed in Christ.

That it is the special task of the school to lead the child to discern the meaning and structure of the creation under the guidance of the Word of God and to train the child in the use and development of his God given talents, so that he may be equipped to serve Christ as King in all spheres of life to the Glory of God and the well being of his fellow men.

That the school, under Christ and by His Holy Spirit, is to advance the reign of Christ on earth in accordance with its special task so that His Kingdom may come to expression here and now, though with much imperfection and weakness, and so that our Lord may find us busy in His garden when He comes in glory.

That the School Community, in the corporate functioning of which the authority and right of parents in the education of their children are to be recognised, is not subject as regards its special task, to Church or State, or any other outside authority.

That, while the school is entitled to expect freedom from interference in its special task, it is required to respect and uphold all legitimate authority, in particular the authority of family, church and state and to encourage this respect in the child, according to the Word of God.

That the authority of the teacher over the student, which is to be upheld by the whole school Community, is given for the effective nurture of the child within the limits of the special task of the school, and is to be used only for this purpose with the recognition that all authority is of God to Whom all who exercise authority must give account.

**Confessing Christ as King of kings, and Lord of lords, the redeemer and renewer of all our life, we pursue the educational task together, with confident hope and humble reliance on God who, for Jesus' sake, sends his Holy Spirit to lead us into the truth, which is Christ, and with glad submission to God's word as the guide of all our endeavour that in all things god may be glorified through Jesus Christ, whose is the glory and the dominion for ever and ever. Amen .**







## A MESSAGE FROM THE PRINCIPAL....

Christian education provides a wonderful opportunity for children to grow up in a pre-school and school environment in which home and school work in partnership to nurture and educate each child within a Bible based, Christian understanding of the world, relationships and themselves.

Within that safe and caring environment where an understanding of the Bible is foundational to teaching programs, relationships, and the effective development of abilities and personality, children can experience security and delight in their learning.

We welcome you to join us at Illawarra Christian School, as you become a part of an exciting Christian community that will partner with you as you seek to “bring up your child in the fear and knowledge of the Lord”. With other likeminded parents and qualified Christian staff we will walk together as your child develops their abilities and personality to serve God and enjoy His goodness.

I trust this handbook provides you with a clear understanding of Prep at ICS. Please feel free to ask any unanswered questions and let us assist you as you make this important decision about your child’s schooling.

Mr Simon Lainson  
Principal



## A MESSAGE FROM PREP STAFF ...

We would like to welcome all families to Prep. We hope this is a wonderful experience for both your child and your family. We also hope that Prep provides a good foundation for your child’s schooling experience.

Please take time to read our Prep Philosophy and Learning Outcomes as these will help give you a better understanding of what Prep is all about and what we hope to achieve while your child is at Prep. These are based on the Early Years Learning Framework which is the national Early Childhood curriculum.

At Prep we would like to encourage a strong partnership between families and school. We encourage family involvement and would love to talk with families about how they can be involved. As a staff we also encourage open communication between staff and families.

Please take the time to familiarise yourself with the Prep Handbook and please feel free to speak with staff about any issues that arise.

Mrs Larissa Balson  
Prep Coordinator

## CORDEAUX CAMPUS CONTACTS



Mr Simon Lainson  
Principal



Mrs Jo Fahey  
Deputy Principal



Mrs Larissa Balson  
Prep Coordinator &  
Teacher

### PREP ASSISTANTS



Mrs Amanda Kiely



Miss Amanda Cornwell



Mrs Stephenie Pennicook



Mrs Nicole Charlton

### SCHOOL COUNSELLORS



Mrs Alyson Officer  
School Psychologist



Mrs Anna Dombkins

### **CORDEAUX CAMPUS OFFICE: 4239 5200**

Please direct all general enquiries to Cordeaux office between the hours of 8.30am and 4.00pm.

Principal's PA: Melinda Vidler

Registrar & Office Manager: Melissa Tyler

Office Staff: Nicole Sullivan, Melinda Estell, Kate Clarkson,  
Anna Hutchinson and Julie Strange

### **BUSINESS CENTRE RECEPTION: 4230 3777**

Executive Principal: Tony Horsley

Business Manager: Beth Ellerman

Information on School Fees: Carrie Hodges

Finance Manager: Paul Ellicott

# CURRICULUM AND CONTENT

The Preparatory class at Illawarra Christian School will cater for children from 3 – 5 years and will focus on preparing them for school.

The program will be centred on Christian Spiritual Principles and a Biblical Framework. It will also be based on the Early Years Learning Framework.

## PREP LEARNING OUTCOMES

### Vision

In Christ's service our vision is to provide quality Christian Education founded on the Word of God.

*Train a child in the way he should go, and when he is old he will not turn from it.*  
Proverbs 22:6

### General

We reflect the Christian belief that each individual is created in God's image and is equal before God and worthy of the highest respect.

### Learning Outcome 1 – Identity

- Children have positive relationships with staff and can share experience from their home life.
- Children feel comfortable to connect with staff about any issue.
- Children develop relationships which allow them to explore the physical and social environment.
- Children are involved in decision making around boundaries set by staff.
- Children are encouraged to explore new learning and are supported when faced with challenges.
- Children develop the skills to write their own name.
- Children have a developed sense of self and how they connect with others in their world.
- Children develop an understanding of their own emotions and can express these competently.
- Children are aware of how their behaviour affects others.

### Learning Outcome 2 – Community

- Children have an understanding of their own and others cultures. This may include language and celebrations.
- Children are aware of the needs of those around them and can respect these differences.
- Children are given opportunities to express their own individual gifts and talents which God has given them.
- Children take care of their own belongings and help to care for the Prep environment.
- Children are aware of the natural world around them and become involved in activities which care for God's creation.
- Children will have opportunities to explore and be involved in the wider school community.

### Learning Outcome 3 – Wellbeing

- Children feel comfortable playing both by themselves and with peers.
- Children have an understanding of God's word and how it applies to their lives. They are also supported as they question and explore this new information.

- Children feel secure in talking about God with staff and peers.
- Children take care of the body God has given them through healthy food and exercise. This will include outdoor play and group activities.

### Learning Outcome 4 – Learning

- Children can express their ideas in a variety of ways. This can include dance, art, music, role play and language.
- Children develop problem solving skills and are eager to investigate, imagine and explore ideas.
- Children develop skills to persevere with tasks.
- Children are able to scaffold their own learning through meaningful enquiry based experiences.

### Learning Outcome 5 – Communication

- Children develop competent communication skills and are able to express their thoughts, ideas and feelings.
- Children have opportunities to explore technology and use this technology to further their learning.
- Children are confident in using non verbal communication.
- Children have well developed listening skills.
- Children engage in a variety of literacy based activities and are familiar with the school library system.
- Children have an understanding of simple maths concepts such as numbers, patterns, symbols and shapes.

## ILLAWARRA CHRISTIAN SCHOOL PREP PHILOSOPHY

### Vision

In Christ's service our vision is to provide quality Christian Education founded on the Word of God.

*Train a child in the way he should go, and when he is old he will not turn from it.*  
Proverbs 22:6

### General

We reflect the Christian belief that each individual is created in God's image and is equal before God and worthy of the highest respect.

### In relation to children

- 1:1 Children have the right to feel safe, secure and supported. A safe environment enhances children's autonomy, initiative and self worth.
- 1:2 Children are individuals who have unique patterns of development as well as individual personalities and learning styles. Children will be supported to identify, use and develop their God given talents.
- 1:3 Children learn through play. Each child will have access to a range of stimulating, positive experiences and interactions which will develop their social, emotional, physical and intellectual needs, preparing them for the transition to school.
- 1:4 Children will be provided with opportunities for problem solving, hypothesising, experimenting and researching through activities provided. Children will also be given opportunities to resource their own learning where appropriate and will be encouraged to transfer their learned knowledge from one context to the next.

- 1:5 Children are to be respected and are not to be discriminated against on the basis of gender, age, race, religion, language ability, physical ability, culture or national origin.
- 1:6 The cultural and linguistic diversity of the children is respected at Prep.
- 1:7 Children learn through interaction with their environment and are encouraged to be aware and appreciate the world around them. Children are provided with activities which promote the care and respect for God's creation.

### **In relation to Parents and Guardians**

- 2:1 The special relationship between children and their families is to be respected by assisting parents/guardians to exercise their God given responsibility for the nurture and education of the children in their care. Where possible, insights and perspectives about their children should be shared.
- 2:2 The Prep is able to support families in caring for their children by providing appropriate resources, information and interaction.
- 2:3 A warm, comfortable atmosphere will encourage families to contribute to the programme, policy development, committees and activities of the School from their own experience and culture.
- 2:4 Families have a right to information about their children and we respect the confidentiality of this information. A foundation of trust should be established and communication between staff and parents/guardians should be respectful and open.

### **In relation to Staff**

- 3:1 Staff have a wide range of experience and skills to contribute to the Prep. This knowledge should be valued and utilised.
- 3:2 Staff are professionals and as individuals require constructive feedback, professional development opportunities and support from both management and parents.
- 3:3 Staff are to be committed to nurturing team development.
- 3:4 The quality of staff employment within the Prep is vital to the provision of optimum care and all endeavours will be made to ensure staff stability.
- 3:5 Staff should endeavour to lead the children to an understanding of life and reality as presented in the Word of God.
- 3:6 Staff will equip the children to serve Christ and those around them at Prep and in the wider community.
- 3:7 Staff will engage in intentional teaching which is deliberate, purposeful and thoughtful. They will ensure flexibility in their teaching and reflect daily about their teaching practices and the Prep program.
- 3:8 Staff will continually assess children's learning and the Prep program through different strategies. Learning outcomes and goals will be established to ensure children are reaching their full God given potential.

### **In relation to Community**

- 4:1 The diverse and changing needs of the community is to be recognised by the Prep's philosophy and functioning of the Prep.
- 4:2 The children's and the Prep's best interests can be promoted through community education and advocacy.
- 4:3 The Prep will respect and reflect the local Aboriginal and Torres Strait Islander cultures within the local community.



## PREP HOURS

Prep will operate between 8.15am and 4pm. Our main Prep program will run from 9am—3:20pm. Please be prompt in collecting your child. In the event that you may be late, please telephone the office and let staff know so that they can pass on information to your child. It is important for your child to be aware that he/she has not been forgotten.

## SIGNING IN/OUT

As a matter of safety, parents and carers are requested to sign their children “in” and “out” EVERY DAY. The sign in/out ipad will be in the foyer of the Prep class. All parents receive a personal pin code to sign their child in and out. It is important that you communicate who will be collecting your child and any other relevant comments.

You MUST advise staff if someone else is collecting your child. They must be named on your child’s enrolment form under ‘authority to collect’ section. If they are unknown to staff, they will be required to provide photo ID before the child is released into their care.

Children under the age of 18 years are NOT permitted to drop off or collect Prep children.

## ACCIDENT/ILLNESS

If your child contracts a contagious illness such as chicken pox or conjunctivitis, you may need to bring in a doctor’s certificate stating your child is no longer contagious. In the event that your child falls ill while at Prep, all attempts will be made to contact parents first, and then adults named on the child’s emergency section of their enrolment form. In the event that contact is unable to be made in extreme circumstances, medical attention will be sought by the school for your child.

In the event of a minor accident/injury, an accident note will be provided at the conclusion of the prep day and parents or carers will be required to sign a document indicating that they were made aware of the accident and subsequent treatment administered by staff. In the event of a major injury, emergency attention will be sought and parents will be immediately contacted.

Please be vigilant in keeping all details regarding your child current. See the Prep staff as soon as details change so that they can be updated.

## TERM DATES 2018

All dates are inclusive:

FIRST TERM: Monday 29th January to Friday 13th April

SECOND TERM: Tuesday 1st May to Friday 6th July

THIRD TERM: Monday 23rd July to Friday 28th September

FOURTH TERM: Tuesday 16th October to Thursday 13th December

**We commence our school year with a Dedication Service on  
Monday 29th January at 9:00am in our School Auditorium.**

All students and families are encouraged to attend. Parents/Carers will then need to escort their Prep student(s) to their classroom. Prep children should attend in school uniform as this will be their first day of Prep.

## COMMUNICATION

Communication is a vital part of Prep. Daily communication will take place verbally, in the child's portfolio of work and through digital imagery on display in the playroom. The priority for staff at the beginning and conclusion of the day is the supervision at all times of all children. Detailed conversations about the individual progress of each child are not always appropriate at this time. If you would like to arrange to speak at length about your child's development, please contact Prep staff about arranging a suitable time. It is important however, to bring to the attention of staff if something has occurred at home or in the life of the child that may affect their behaviour or their prep experience. Eg – favourite pet dying, illness in the family etc.

## FEES

Prompt payment of fees allows the school to provide suitable materials, staff, and equipment for your child.

*Prep staff DO NOT have any authority or involvement with fee payments.*

All payments are to be made at the school office, by direct deposit or bpay. Information, concerns or issues concerning fees are to be directed to Ms Carrie Hodges. Contact details [accounts@illawarrace.edu.au](mailto:accounts@illawarrace.edu.au) Ph: 4230 3777

## CONCERNS/GRIEVANCES

Our school thrives on the positive image that we promote to the local and wider community as we seek to model the image of God in all that we do. In the event that parents have a concern or complaint, it is imperative that it is handled in an appropriate and Godly manner. Therefore, please feel free to make an appointment with the Prep Teacher in the first instance, or the Principal.

*"Reckless words pierce like a sword, but the tongue of the wise brings healing." Proverbs 12:18*

## UNIFORM

The Uniform is an important part of the Prep experience. It establishes the children as a part of the ICS community, yet provides the Prep children with their own individual identity. It is essential that all students wear the correct uniform at all times, and we trust that parents will fulfil the responsibility of ensuring that all articles of clothing are labelled, and that children attend school correctly attired and presented neatly. The uniform is available from the Uniform shop located on the school site.

For further details contact Uniform Shop  
Ph: 4239 5220, email: [iccordeaux@alinta.com.au](mailto:iccordeaux@alinta.com.au)

### Uniform Shop Opening hours

Mondays 8.30am-11.30am and 1.30pm-4pm and Wednesday 8.30am-11.30am

Don't wait in line, save time.....Order Online! Uniform price list & online shopping available at:

[www.alintaapparel.com.au](http://www.alintaapparel.com.au)

### Secondhand Uniforms

The secondhand uniform shop is in the administration building and is opened every school day. Available stock list can be found on the ICS website under Enrolments - Uniforms - Preloved Uniforms. Eftpos & cash payments accepted.

Enquiries to Sam Palmer. Ph: 0410 559 009 Email: [sandypalms@hotmail.com](mailto:sandypalms@hotmail.com)

# Prep Uniform

## GIRLS AND BOYS

### Summer – Terms 1 & 4

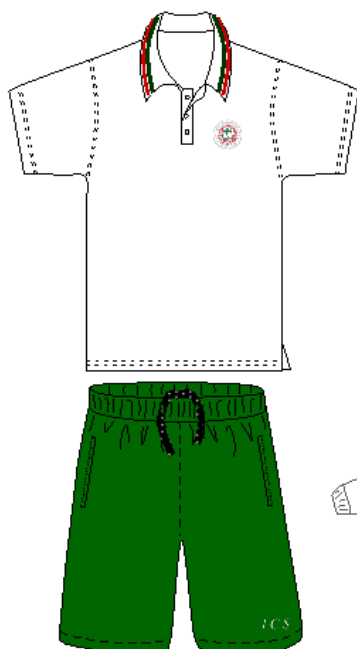
- Short sleeve prep polo
- Green school sports shorts
- School microfibre track jacket
- Plain white ankle socks – fold down, no trim (not sockettes or knee high)
- White sports joggers (not more than 10% cover of colour)
- Green broad brimmed school hat is required for all outside wear

### Winter – Terms 2 & 3

- Long sleeve prep polo (Option - wear white skivvy underneath for warmth)
- School microfibre track pants
- School microfibre track jacket
- Plain white ankle socks – fold down, no trim (not sockettes or knee high)
- White sports joggers (not more than 10% cover of colour)
- Green broad brimmed school hat is required for all outside wear

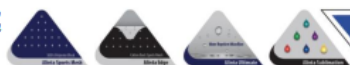


Illawarra Christian School- Cordeaux  
Prep



P-6 Hat

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ABN: 70 125 486 900 p: 02 4321 0433 f: 02 4321 0411 e: [www.alintaapparel.com.au](http://www.alintaapparel.com.au)

## PARENT ASSISTANCE

Prep is a fantastic way for parents to become familiar with the school environment. There will be many opportunities for assistance. Further information will be provided regarding Prep assistance at the commencement of the school year.

## WHAT TO BRING EACH DAY

Your child will need to bring several things to Prep each day he or she attends. Learning how to be responsible for their own belongings is an important skill for young children to learn.

- A school bag (clearly labelled) which will be placed in his / her locker each day.
- Spare underwear and a change of clothes (including socks!)
- Morning Tea (in a separate container) – Fruit and healthy snacks. No lollies or chips please.
- Lunch – sandwich, fruit or vegetable sticks etc
- Library bag (clearly labelled)
- Drink bottle (clearly labelled) **WATER ONLY**

Please do not bring any products containing NUTS. This includes Nutella.

Children are only permitted to drink water while at Prep. Poppers are not to be sent in lunch boxes as they will be sent home. Drink bottles will be available all day for the children to drink from. We are trying to establish healthy habits for the children.

When packing your child's lunch and morning tea you may also want to think about being waste free and limiting the amount of packaging you send. (See the information sheet about water and waste free lunches in your orientation bag.)

If you pack any products that require refrigeration, such as cold meat and dairy products, please ensure you include an ice pack and an insulated container or bag to stop these foods from spoiling.

## MEDICATION

Medication may only be administered by staff if it is in the original packaging dispensed from the pharmacy, **CLEARLY LABELLED** with the instructions for administration by the prescribing General Practitioner or Specialist Doctor. In the event that the instructions are not clear and may be misinterpreted, staff will not administer the medication. A medication administration form must be completed by the parent and given to staff prior to any medication being administered. Your child must have been on any prescription medication for 24 hours before returning to Prep. Over the counter products and medicines will not be administered by staff at Prep. It is also recommended that your child does not take Panadol or cold medication such as Dimetap, before coming to Prep. If they require this medication, they are sick and should rest at home.



## PARKING

You will be issued with a parking permit which will entitle you to park in the school carpark for a maximum of 10 minutes between 8:15am – 9:30am and 2:30pm – 4:00pm for the purpose of dropping off or picking up your Prep student. If you intend to stay for longer in order to assist in the Prep room or with your older children we would request that you move your vehicle out of the carpark to assist with congestion problems. Conditions of carpark use are found on the reverse of your parking permit.

Parking conditions of use:

- Prep parents are restricted to parking for **10 minutes only**. This is for the purpose of **dropping off or picking up prep students only**. If any prep parent is intending to stay longer for any reason, we would request that they move their vehicle out of the carpark to alleviate congestion problems.
- No person is to drive onto the school grounds under any circumstance without permission from Mr Lainson. (This excludes prep parents and staff only)
- People with permission are identified by the parking permit displayed on the dash of their car. *No person is to double park at anytime or block the flow of traffic.*
- People with permission to enter the school grounds must NOT exceed walking pace.
- No person is to walk through the car park as a short cut.
- No person is to walk up or down Tyalla Place. This is a car entry and exit ONLY.
- All care must be taken when cars exit the grounds via the lower carpark.

**If you are picking up an older sibling please either collect your Prep child first and move your car down to Derribong Drive and ask your older child to join the walkers line or leave your car in Derribong Drive and walk up the driveway to collect all your children!**

