



ILLAWARRA  
CHRISTIAN  
SCHOOL



# 2026 Parent Handbook



## Mission

In Christ's service, to partner with parents in providing a quality Christian education founded on the Word of God.

## Vision

Illawarra Christian School strives to be a dynamic Christ-centred learning community where students are nurtured to be curious, courageous and compassionate life-long learners who transform the communities in which they live.

## Aims

To glorify God by:

- assisting parents to exercise their God-given responsibility for the nurture and education of their children.
- encouraging and enabling parents to be involved in every aspect of the school.

In relation to students:

- to lead students to an understanding of life and reality as presented in the Word of God.
- to train students in the identification, use and development of their God-given talents.
- to equip students to serve Christ and others in all spheres of life.

## Contact

Reception: 02 4239 5200

Email: [reception@ics.nsw.edu.au](mailto:reception@ics.nsw.edu.au)

Absences: [absences@ics.nsw.edu.au](mailto:absences@ics.nsw.edu.au)

Website: [ics.nsw.edu.au](http://ics.nsw.edu.au)



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*Parents are informed when changes in the daily timetable occur.*



# 2026 ICS Executive Team



Mr Simon Lainson  
(Principal)



Mrs Melinda Sharpe  
(Deputy Principal)



Mr Peter Richardson  
(Director of Secondary)



Mr Caleb Jones  
(Director of Infants/  
Primary)



Mrs Simone Brown  
(Director of Teaching and  
Learning)



Miss Heather Mansley  
(Director of Wellbeing)



Mr David Russell  
(Director of Christian  
Pedagogy and Practice)



Mr Rob Thomas  
(Business Manager)



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with parents in providing a  
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# 2026 Term Dates and Hours



## School Term Dates

### ICS students

Term 1	Tuesday 27 January	Thursday 2 April
Term 2	Tuesday 21 April	Friday 3 July
Term 3	Monday 27 July	Friday 25 September
Term 4	Tuesday 13 October	Thursday 10 December

## School Hours

The lesson times shown here are those which normally apply to the school day. In special circumstances these times may vary. Parents are informed when changes in the daily timetable occur.

### Bell Times

Staff Devotions	8:30am
Pastoral Care	9:00am
Period 1	9:18am
Period 2	9:55am
<b>Break 1</b>	<b>10:32am</b>
Period 3	10:50am
Period 4	11:27am
<b>Break 2</b>	<b>12:04pm</b>
Period 5	12:22pm
Period 6	12:59pm
<b>Break 3 (a)</b>	<b>1:36pm</b>
<b>Break 3 (b)</b>	<b>1:56pm</b>
Period 7	2:16pm
Period 8	2:53pm
<b>Bus Lines</b>	<b>3:30pm</b>

**Morning:** No students are to be at school before 8:20am. Teachers are on duty each school morning and are rostered for playground supervision on a rotating basis.

**Afternoon:** Students are supervised by staff as they meet and board buses, meet their parents or leave school to walk home, until all students have departed.



## Assemblies

Assemblies during term time cater for our students from K-12, and we warmly invite parents to join us at any of these events. Our Monday whole-school assembly includes Bible reading and prayer, setting the tone for the week ahead.

Additionally, each week we alternate between a Secondary and a K-6 assembly on Friday morning, to which parents are also invited. The school holds a Celebration of Learning Assembly at the end of each term. Parents will be notified of the particular date each term. Special assemblies for particular events (eg. Easter) will also be held during the school year.

### Dedication Service

At the start of the school year we commence with a Dedication Service held in the school hall at 9am. All parents are welcome to attend. This service usually takes approximately an hour and is followed by a morning tea.



# Attendance

## General Absences

Please email [absences@ics.nsw.edu.au](mailto:absences@ics.nsw.edu.au) before 9.30am to register an absence. In your email, please state your child's name and reason for the absence. You may also register your child's absence through the Parent Notified Absences portal in SEQTA.

There is no need to ring to advise your child's absence. New NSW legislation requires a message in writing from you. The email you send will resolve the absence for your child and no further communication is necessary.

Once a week, school sends out a SEQTA report to parents of students who have unresolved absences. A reply to this message will suffice as written notice.

If a parent has not advised in writing of an absence, an SMS will be sent on the day. Once a response is received to the text message, the absence will be resolved and a note is not required.

Email: [absences@ics.nsw.edu.au](mailto:absences@ics.nsw.edu.au)

## Late Arrival

All students who arrive after 9am should go to Student Services to sign in. Late arrivals after 9.30am will need a note or email explaining their lateness.

If the school bus is late, students are still required to sign in at Student Services before going to class.

## Early Departure

If a parent needs to collect a child during school hours, a signed note or email must be addressed to the school seeking approval. If the person collecting your child is not a parent, authorisation nominating the person who will collect your child should be part of the note requesting early departure. All students leaving school early must be collected from the office by a responsible adult.

Email: [absences@ics.nsw.edu.au](mailto:absences@ics.nsw.edu.au)

## Planned Absences

It is a government requirement that any planned absences from school (other than for illness) must be approved ahead of time by the Principal.

This includes holidays in term time and participation in elite sporting events, as well as other extracurricular opportunities, such as employment in the entertainment industry.

A Student Exemption from Attendance form needs to be filled in for each student affected. The form is available on the school website at [ics.nsw.edu.au/community/absences/](https://ics.nsw.edu.au/community/absences/)

Please download, fill in and return the signed form to the school office as far in advance of the planned absence as possible. You will be informed of the outcome of your application, and if granted, will receive a SEQTA message with the Certificate of Exemption for your records.

We encourage the school community wherever possible to plan holidays during the gazetted school terms. Parents and guardians should be aware that exemption from school is not guaranteed to be granted by the Principal. This is especially important for students in Years 10, 11 and 12 where external regulations on assessments apply and assessment schedules must be complied with.

## Termination of Enrolment Procedures

Parents must give at least one term's notice of termination of enrolment, by completing an official Exit Form, available from the Registrar. Failure to do so will render them liable for the payment of one term's fees, unless there are mitigating circumstances that are acceptable to the Board.

Secondary students leaving the school must obtain a Return of Property form from Student Services. They will need to have the form signed off by each relevant school department as they return text books, library books, student cards, devices and any other borrowed property. The completed form must be returned to Student Services prior to the student's final day. As well, parents must ensure that all fees and monies due to the school are paid.



*If a parent needs to collect a child during school hours, a signed note or email must be addressed to the school seeking approval.*

# Health and Safety



## Medications

Families are responsible for ensuring correct and sufficient medication is available to the school, and informing the school of any medication change. All medication is to be delivered clearly labelled with name, class, medication identification and dosage and accompanied by the Administration of Medication Authority form (available from the office) correctly completed. If relevant, Allergy, Asthma and Anaphylaxis plans (available from your GP) should also be provided to the school.

All medications to be taken at school must be supervised at the school office by the School Nurse, with the exception of asthma puffers for secondary students.

## First Aid Procedures

Our teaching and administrative staff possess current first aid qualifications. In the event that a student becomes ill or is injured, the following procedure is adopted:

- Minor injuries and sicknesses are treated at school.
- In more serious cases, the school will attempt to contact parents or emergency contacts, who may then arrange to take the child to their own doctor.
- In emergencies, the school will contact parents and an ambulance will be called.

*We take the issue of sun safety seriously. Hats are compulsory all year round from Prep to Year 12*

## Sun Safety

We take the issue of sun safety seriously. Hats are compulsory all year round from Prep to Year 12.

Parents are encouraged to apply sunscreen to their children prior to school. Students may bring additional sunscreen to apply at recess, lunch and sport. Sunscreen is available from the school office and various other classrooms and staff rooms.

## Nut Allergy Awareness

Parents and caregivers are requested NOT to send food to school that contains nuts (especially peanuts). This includes peanut butter, nutella, all nuts and cooking oil containing peanut oil, as well as foods containing nuts. This is especially important in our infants classes, where young children are less able to manage their allergy.

Staff supervise K-6 students during eating time and students are encouraged to wash hands after eating.

## Immunisation

It is a government requirement that Prep students are immunised. On application, parents are required to provide an Immunisation History Statement or evidence of a catch-up schedule for their children.

For Kindergarten to Year 12 the school is required to request an immunisation certificate upon application. If this is not provided the student will be considered unimmunised and may be excluded from school should there be an outbreak of a vaccine-preventable disease. Parents are encouraged to ensure that their children are up to date with immunisations and to provide the school with updated immunisation certificates.

# Transport

## Parking at school

The school has very limited parking space and enforces its parking policy strictly.

All pedestrian access to the school is via the northern driveway (next to the school office). Please obey all street signs while dropping children on Derribong Drive, and show courtesy to our neighbours by not parking across their driveways. Children are not to be dropped off or collected in Tyalla Place or in bus zones.

PREP PARENTS ONLY may use the allocated 10-minute spaces in the car park and are to display a Prep parking permit while doing so. Please use this parking area ONLY to drop off or pick up Prep students.

Other parents are not to drive into the car park unless prior permission has been received from the principal and an appropriate parking permit is displayed.

## Bus Travel

Students are expected to be well behaved at all times and particularly when travelling on public transport. Failure to behave appropriately on public transport may lead to the cancellation of a student's School Opal Card.

## Bus Routes

Two companies provide bus transport to and from the school each day:

- Dions runs buses from the northern suburbs, beginning at Thirroul.
- Premier Illawarra runs buses originating from Figtree, Berkeley, Shellharbour (which travels via Oak Flats), Albion Park Rail, Albion Park and Dapto Station.

To find current information about bus routes, check the Transport NSW website at [transportnsw.info](http://transportnsw.info)

## School Opal Cards

Students who travel to and from school by bus must carry a valid School Opal Card with them whenever they are on the bus. If a student does not have a card, they must pay for each trip made. School Opal Cards cannot be used for any journey other than the journey stated on the application form. Any alteration to the trip that the card has been issued for must be paid for.

In the event that your child's Opal card is lost or destroyed, you must contact NSW Transport, who will charge a fee to reissue the pass.

The following students are eligible for Opal cards:

- All K-2 students are eligible for a School Opal Card.
- Year 3-6 students are eligible if they reside more than 1.6km (radial distance) from school or more than 2.3km by the most direct walking route.
- Year 7-12 students are eligible if they reside more than 2km (radial distance) from school or more than 2.9km by the most direct walking route.

To apply for a School Opal Card, you will need to complete an online application on the NSW Transport website: [apps.transport.nsw.gov.au/ssts/home](http://apps.transport.nsw.gov.au/ssts/home)

Once the online form has been completed, the school will be notified and we will authorise the application for an Opal Card. Please make sure you complete the form in your child's name and not your own. The card will be posted to your home address.

## Train Travel

Students travelling from as far south as Kiama or further north than Austinmer may catch the train and then link with the school bus. These students are eligible to apply for a train pass as well as a bus pass.

*Students who travel to and from school by bus must carry a valid School Opal Card with them whenever they are on the bus.*



# Communication

## SEQTA

At ICS the primary form of communication between home and school is through SEQTA, the school's online learning management system. In Prep, parents also communicate directly with the Prep staff through the OWNA app.

### 1. Direct Messaging

Teachers use the Direct Message tool in SEQTA to send communications, notices and other information. You may also use SEQTA Direct Message to send messages to your child's teachers.

Staff regularly check SEQTA messages, though please allow a full working day before expecting staff to respond. For more urgent messages please phone the school office.

### 2. Pastoral Care Matters

You can also use SEQTA to check your child's attendance at school, see encouragement or pastoral care comments or disciplinary matters. These can all be found in the Pastoral Care dashboard within SEQTA.

### 3. Academic Partnership

Your child's school report will be published on SEQTA twice a year. Additionally, SEQTA gives you access to details about homework, assessments, class tasks and due dates, and lesson outlines, enabling you to be informed about your child's progress.

### 4. Helpful Links

The SEQTA welcome page provides you with quick access to other technology tools we use at school, including:

- Parent Teacher Online (for interview bookings)
- Consent2Go (permission notes and personal information updates)
- NSW Education Standards Authority
- School calendars
- Study skills support information
- Assessment schedules

## How to access SEQTA

You will receive an email to sign up to SEQTA. Once you have registered, you will find the ICS SEQTA web address for parents at: [parent.ics.nsw.edu.au/](http://parent.ics.nsw.edu.au/).

Parents are encouraged to check SEQTA daily. Many parents find the easiest way to do this is to set up the SEQTA parent app on their phone. It will send you notifications when relevant new information is loaded to SEQTA and makes it easy to keep tabs on what you need to know.

Once logged in you will see a welcome overview video - this is a helpful first step to navigating SEQTA. For any IT assistance, you can email [support@ics.nsw.edu.au](mailto:support@ics.nsw.edu.au).

## Newsletters

The school sends out an electronic newsletter twice a term to parent email addresses on file. If you would prefer to not receive the newsletter, there is an unsubscribe link contained within it.

## Social Media

We invite all parents and friends of the school to follow us on our social media channels, for an insider's look at life at school! You can find us at:

 [instagram.com/illawarrachristianschool/](https://www.instagram.com/illawarrachristianschool/)

 [facebook.com/illawarracs](https://www.facebook.com/illawarracs)

 [linkedin.com/school/illawarra-christian-school/](https://www.linkedin.com/school/illawarra-christian-school/)

Additionally, the school's Facebook page has groups devoted to each year cohort, which are open to current parents of the school. The groups are moderated by parent representatives from the year group and are a useful place to ask questions and share information about school life. If you have a Facebook profile we encourage you to join any relevant groups.



*At ICS the primary form of communication between home and school is through SEQTA, the school's online learning management system.*

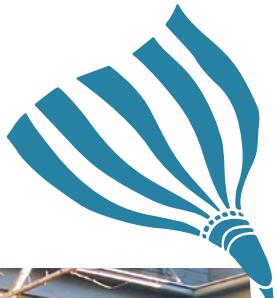


# Who should I see?

The best way to contact a staff member is through Direct Messages in SEQTA Engage. This ensures the staff member has adequate time and information to respond accurately to your query.

<b>Matters concerning a specific class or subject</b>	<b>Class teacher or relevant Head of Department</b>
<b>Pastoral care and wellbeing</b>	<b>K-2:</b> Mrs Alison Hick <b>3-4:</b> Mrs Hannah Middleton <b>5-6:</b> Mr Tim Gannon <b>7-8:</b> Mrs Sarah Lainson <b>9-10:</b> Mrs Tahlia Walsh <b>11-12:</b> Mr Josh Engel <b>Director of Wellbeing:</b> Miss Heather Mansley
<b>Work experience, careers, post-school options</b>	Mrs Rebecca Bourke (Careers Adviser)
<b>Absences</b>	Email to: <a href="mailto:absences@ics.nsw.edu.au">absences@ics.nsw.edu.au</a> or use Parent Notified Absences on SEQTA
<b>Uniform information and links</b>	<a href="https://ics.nsw.edu.au/community/uniforms/">ics.nsw.edu.au/community/uniforms/</a>
<b>Sport</b>	<b>K-6:</b> Mrs Melissa Weeks <b>7-12:</b> Mrs Madeline Christian
<b>Music</b>	<b>K-6:</b> Mrs Judy Peters <b>7-12:</b> Mrs Karyn Joyce
<b>Food Truck orders</b>	Register and manage through <a href="https://flexischools.com.au">flexischools.com.au</a>
<b>Other matters</b>	<b>K-6:</b> Mr Caleb Jones <b>7-12:</b> Mrs Melinda Sharpe





# Parent Involvement

A significant and valued part of the continued success of Illawarra Christian School is the involvement of parents and others in the school community and its activities.

## The ICS Committee

The ICS Committee seeks to:

- Provide opportunities for the school community to come together.
- Provide an informal link between the parents, school board and staff.
- Provide services to children and parents.
- Provide funds for the school by means of fundraising activities.

## Parent Help

All parents are encouraged to participate in the daily activities of the school.

Parents are involved in helping in the classroom, in the library, in transport for students travelling to functions and sporting events, and in clubs.

At the beginning of the year we ask parents to complete a questionnaire outlining areas in which they might be available to assist the school that year. Classroom teachers are always pleased to hear from parents willing to volunteer time to assist in the classroom.

Please contact the school office if you would like to volunteer, or send an email to [reception@ics.nsw.edu.au](mailto:reception@ics.nsw.edu.au).

All volunteers must be in possession of a valid Working with Children Check (WWCC). Volunteers must undertake an induction process as well as having their WWCC verified by the school before they are able to commence volunteering onsite.

## Association Membership

All Christian parents and friends of Illawarra Christian School are encouraged to become members of the Association. Membership in the Association allows you to vote at meetings on topics that affect you, and gives you greater insight into the running of our school. Please refer to the school website for information on membership requirements and how to join the Association.

## Engage Evenings

ICS holds regular Engage Evenings throughout the school year. At Engage Evenings parents and carers have the opportunity to participate in relevant workshops and have parent/teacher conversations with their children's teachers. Parents book workshops and parent/teacher conversations through PTO (Parent Teacher Online). Details and logins to PTO are sent to parents and carers at the start of the school year.

## Coffee with the Principal

Once a month, parents are encouraged to join the school leadership team at the school cafe space (top of the northern driveway) to mingle and chat over coffee.

Throughout the year parents will also be provided with opportunities to provide feedback through various workshops and parent engagement sessions outside school hours - times to be advised.

*Classroom teachers are always pleased to hear from parents willing to volunteer time to assist in the classroom.*



# Technology

## Student Use of Mobile Phones

No student shall be permitted to have a mobile phone switched on or out during the school day (including recess and lunch) at school, on school excursions, camps or activities.

Parents wishing to contact their child should do so via the school office.

## School Devices

Students in Kindergarten to Year 6 will have a school provided IT device that remains at school and is used at the discretion of the teacher.

Parents are encouraged to familiarise themselves with the school ICT policy.

Students in Years 7-12 are expected to come to school with their devices fully charged at the start of the school day.

## IT Support

Should parents or carers require support with ICS IT matters they should contact the IT team at [support@ics.nsw.edu.au](mailto:support@ics.nsw.edu.au).

Students needing IT support may proceed directly to the IT office. During class time students should seek prior permission from their classroom teacher before visiting IT.





# Homework



Parents are encouraged to communicate with teachers whenever issues arise that impede a child's progress in their homework tasks.

While every effort should be made to complete homework, it is appropriate for parents to give their child permission not to complete homework if the circumstances require it. Parents should communicate this decision to the teacher through SEQTA. Such permission cannot apply to assessment tasks without prior permission from the teacher.

## Amount of Homework

Over a period of a week homework should include: Reading (daily), Spelling (Years: 1-12) Mathematics, Research/Projects, Revision/Study Notes. Following is a guide to the daily amount of homework, study and assignments expected of students:

**Kindergarten:** 10-15 mins, 4 times per week.

**Year 1:** 10-15 mins, 4 times per week.

**Year 2:** 20 mins, 4 times per week.

**Year 3 & 4:** Approx. 30 mins, 4 times per week.

**Year 5 & 6:** Approx. 40 mins, 4 times per week.

**Year 7:** Approx. 1 hr per night, 4 times per week

**Year 8:** Approx. 1.5 hrs per night, 4 times per week

**Year 9:** Approx. 2 hrs per night, 4 times per week

**Year 10:** Approx. 2.5 hrs per night, 5 times per week

**Year 11:** Approx. 18 to 20 hrs per week

**Year 12:** Building to approx. 24 to 28 hrs per week

*Parents are encouraged to communicate with teachers whenever issues arise that impede a child's progress in their homework tasks.*



# Uniforms

Alinta Apparel (our uniform supplier) is located at 29-35 Princes Hwy, Unanderra, offering in-person fitting and purchasing, as well as click-and-collect services. They also have an online store at which you can order items for delivery to your home and see the range of items and sizes.

Please remember to clearly label all uniform items with your child's name.

## Second-hand uniform shop

The second-hand uniform shop is located in L Block. To access the second-hand uniform shop, please present yourself to the school office and sign out a key. All payments for items from the second-hand uniform shop are processed at the front desk in the office.

Second-hand uniform donations are always welcome and help raise money for our school community. Donations can be left at the school office. We do request that all items are in good repair and are clean.

## What if my child is in the wrong uniform?

If secondary students have a problem with part of their uniform (eg. forget their sports uniform or are wearing the wrong shoes) they will need to see a Pastoral Care Coordinator in the D block staffroom between 8.45am and 9am (any day) to obtain a blue slip. Students will carry this slip with them and show it to anyone who asks in relation to their uniform.

K-6 students will see their class teacher if in incorrect uniform at the start of the school day.



# Further information



## Co-Curricular Activities

There are many opportunities for students to be involved with co-curricular activities. The school Primary Concert Band and Primary Choir are open to students in Years 3-6. Students perform at the school End of Year Concert, the Wollongong Eisteddfod and other school functions.

Additional lunchtime clubs, before school training, enrichment activities and Alive Groups (student-led Bible studies), are run during the school term in break times.

Private music tuition may be organised through the school at parents' expense through Allegro Music. Contact Mrs Annette Collins on 0425 346 833.

## Excursions

During the year, the school arranges excursions for classes and student groups. These are usually organised in conjunction with units or topics being studied in class. It is anticipated that students will participate in all excursions organised for their class group.

The cost of excursions is covered by annual school fees. The only exception to this may be activities that are optional, such as a Senior Ski Trip. Parents are encouraged to participate in excursions wherever possible.

## Permission Notes

Permission notes are managed electronically through Consent2Go. If you are new to the school, you will receive an email inviting you to join Consent2Go. You will need to create an account to access the excursion notes for your child. Parents need to ensure that they reply to permission notes or their child will not be able to attend the activity.

## Food Truck

The Food Truck operates every day. Orders and payment are made online through Flexischools before 6pm the day prior to the order.

To access the app, download the Flexischools app, Register/Login and follow the instructions to set up your account. Once you top up your account, you can start placing your orders.

## Library

The school has two libraries. The Junior Library is open for students from Prep to Year 6 during break times and all students in Prep to Year 6 have one lesson each week to borrow books and to work on information skills.

All Junior School students are required to bring a library bag. Books may be borrowed from the library for a two week period. Please make every effort to return books on time.

The Senior Library is open for secondary students during break times and study periods (senior students only) for students to borrow books, research and work collaboratively.

If a library book is lost it will be the parents' responsibility to replace the book at their own expense.

Overdue notices are sent to students at the end of each term.

## Loss and Damage

The school provides resources (like textbooks and laptops) for students' individual use every year. We encourage students to take responsibility for these items and look after them. In the event of damage to school property beyond normal wear and tear, parents will be responsible for the cost of replacing equipment.

## Lost Property

Any valuables or money brought to school remain the responsibility of the student. Whilst care will be taken, the school cannot accept responsibility for lost valuables. Parents should ensure that all personal property is correctly labelled with your child's name. Please check the lost property (located outside the office) regularly for any lost items. Any unclaimed items are sorted at the end of each term and either placed in the clothing pool or donated to local charities.

## Workbooks, Textbooks and Student Stationery

At the start of the school year students are provided with the relevant workbooks, folders and stationery required by the school. Secondary students will be provided with a calculator in Year 7. Textbooks are issued to students through the library.

## LogICS - Learning Opportunities for Growth at ICS

At ICS we expect that each student's progress in their learning will look different. Successful learning occurs when students are provided with opportunities that stretch and challenge them.

Staff monitor student ability, achievement and progress over time, helping them to identify and cater for the diverse needs of the classroom.

We employ LogICS specialists across the school to work with teaching staff and to train and deploy teacher aides. Quality differentiated teaching practice and our commitment to inclusive education allows students of all abilities to access age-appropriate learning alongside their peers, rather than being placed in a separate setting outside of the typical school experience.

### Additional support

Through consultation and relationship with parents, carers, external professionals and the school's multidisciplinary team, decisions are made about adjustments and interventions required for students with identified learning difficulties and disabilities. Individual Plans (IPs) may be drawn up to ensure consistency of approach and effectiveness of these adjustments across subject areas.

A range of evidence-based programs are used throughout the school to boost students' confidence and equip them with skills that can transfer across subject areas. These include literacy programs, mental health and well being interventions, social programs etc.

### Highly able students

Teachers encourage students to explore their interests and demonstrate their abilities within the classroom setting. There are also many opportunities for highly able students to extend themselves throughout the year.

ICS is heavily involved in the da Vinci Decathlon and Future Problem Solving programs, both of which are extremely challenging and engaging for students. Team work, collaboration, creativity and persistence are highly valued and students who undertake these programs grow both academically and personally.

Competitions, opportunities and extension activities are on offer for students across the school at local, state, national and international levels. Our students excel and enjoy the sense of belonging that is formed through such enriching experiences.

## School Sport

Students have the opportunity to participate in a range of sporting activities. We belong to the Christian Schools Sports Association and the Combined Independent Schools (CIS) Sports Association which provides students with access to sporting competitions against other independent schools in NSW in a wide range of sports, including athletics, swimming, netball, soccer and cross country.

Various inter-school sports carnivals are held during the year in association with other Christian schools, and students from Illawarra Christian School train for and compete in swimming, athletics and cross-country running events.

## Sport Uniform

Sports uniform is worn to school on sport days only. Sports days in 2026 are as follows:

- K-6 - Wednesday
- Years 7-8 - Thursday
- Years 9-10 - Friday

Students are to change into sports uniform at school for PE. If a student has PE for the first learning session of the day, they should wear their normal uniform to school and change after Pastoral Care. If students have PE during the last learning session, they may travel home in sports uniform.

Sports and regular uniform may not be interchanged—for example, students may not wear their woollen jumper with the sports uniform or the sports jacket with your normal uniform. However, the black soft-shell jacket may be worn with either sports uniform or regular uniform.

*At ICS we expect that each student's progress in their learning will look different.*



# Wellbeing



## Counsellors / Psychologist

ICS is committed to supporting the wellbeing, growth and pastoral care of each student. ICS has a multi-disciplinary team which consists of counselling and therapeutic staff who work alongside teachers and support staff. Counselling services are available to students through our Registered School Psychologist and School Counsellors. The team can provide short term therapeutic interventions to assist students' mental health. In addition, the team works in conjunction with the teaching and support staff to support students with disabilities.

Secondary students, parents and staff can refer to the counselling team through the School Counselling icon on the SEQTA home page. K-6 students can speak directly with their class teacher or the K-6 Pastoral Care Coordinators.

## School Occupational Therapist

The school has an accredited occupational therapist who works with school staff and parents to assist students as required. They work primarily with Prep and Infants and parents can contact their classroom teacher for further information.

## Pastoral Care Coordinator

For discipline and pastoral matters beyond the regular classroom parents and carers should contact their child's relevant Pastoral Care Coordinator. The following pastoral care coordinators have been appointed for 2026.

Stage / Year Group	Pastoral Care Coordinator
Stage 1 (K-2)	Mrs Alison Hick
Stage 2 (Years 3 & 4)	Mrs Hannah Middleton
Stage 3 (Years 5 & 6)	Mr Tim Gannon
Stage 4 (Years 7 & 8)	Mrs Sarah Lainson
Stage 5 (Years 9 & 10)	Mrs Tahlia Walsh
Stage 6 (Years 11 & 12)	Mr Joshua Engel
Director of Wellbeing	Miss Heather Mansley



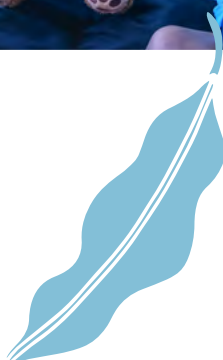
# Fees

School fees can be calculated using the online fee calculator found on the school website. Parents and carers will be advised of school fees for the following year in October.

For a schedule of school fees for 2026 please consult the website at: [www.ics.nsw.edu.au/enrolments/fees/](http://www.ics.nsw.edu.au/enrolments/fees/)

Should you have any concerns related to fees please contact the Business Centre.

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